

# LIFE PATH

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- | 0-10   | 11-14   | 16-19   |
|--|---|---|
| <ul style="list-style-type: none"><li>• Born in Vancouver, prenatal alcohol and cocaine</li><li>• Foster Care with ongoing contact with mom and family</li><li>• Sunny Hill: FASD: attention and learning disability, strong in visual learning</li><li>• IEP &amp; 1:1 support to continue through high school</li><li>• Family history: residential school trauma; mental health &amp; addiction, anger management treatment</li></ul> | <ul style="list-style-type: none"><li>• Gr 7: Transition planning</li><li>• to Secondary School for IEP &amp; Sports</li><li>• Disclosure of sexual assault by intruder</li><li>• Mental Health counseling for assault</li><li>• Mom attends treatment &amp; younger siblings return to her care</li><li>• Mom receives disability supports for FASD &amp; PTSD</li><li>• Ongoing youth engagement with community centres</li></ul> | <ul style="list-style-type: none"><li>• Championship Sports team at High School</li><li>• Ongoing relationship with birth family</li><li>• Youth Care agreement</li><li>• Full time employment in food service industry</li><li>• Excited about buying Christmas presents for her siblings with her own money</li></ul> |

# LIFE PATH

0 - 10

- Born in Vancouver, congenital brain & lung infection
- Age 3: Developmental Delays; Preschool
- Age 5: Sunny Hill; Low IQ
- Age 6: Late K entry to address needs
- IEP & 1:1 support to highschool
- Co-Parented ; also voluntary care agreements
- Family history: large family; residential school trauma, mental health, addiction, developmental disabilities

11-14

- Gr 7: Began hearing voices
- Admitted to acute inpatient youth mental health services (CAPE)
- Referred to community mental health (DDMH & CART)
- Under psychiatrist care and meds
- Stopped attending school
- Ongoing attempts to wrap around services between hospital and community
- Underage Drinking
- Thoughts of self harm (voices)

16-19

- Family move to Reserve
- In and out of adult Emerg hospital for self harm, alcohol intoxication
- Specialized living placement (CYSN)
- Community interventions (“The whole community has eyes out for him.”)
- ICM team to develop transition plans for 19
- Loss of family network: no supports on reserve to allow move with family

# LIFE PATH

0-10

- Lived on Reserve
- Moved to Vancouver
- Under care of Aunt with 3 other youth ones
- No family history provided
- No information on mother or father
- Started in school

11-14

- Stopped attending school
- In and out of emergency for self harming – cutting & suicide
- Community Centre intervention - 911
- Police intervention
- Assessment in Emergency
- No established medication regime
- No wrap around services between hospital and community

16-19

- After 2<sup>nd</sup> Hospitalization: Better communication with hospital and community teams
- New alternative school
- Under psychiatrist care and meds